

## Special Education (BSED) - PK-12/Early Childhood Education PK-4 Dual Certification

The following course sequence sheet is for illustrative purposes only and should not be construed as formal academic advisement. Course selections and sequence may vary depending on course availability and counsel from your academic adviser. You should consult an academic adviser before developing an actual academic plan.

<b>Cr.</b>	<b>First Semester</b>	<b>Cr.</b>	<b>Second Semester</b>
3	SPECED.101 Intro to Indv w/ Exceptionalities	3	SPECED.206 Intro to Early Intervention
3	ENGLISH.101 Foundations of College Writing	3	SPECED.202 Tech for Indiv. w/Disabilities
3	HISTORY.121 US History pre-1877 or HISTORY.122 US History post-1877	3	PSYCH.101 General Psychology
3	ELEMED.121 Intro to Early Childhood Ed	3	MATH.201 Concepts of Mathematics I
3	Goal 7: Arts and Humanities (elective = 3 GEPS)	3	ENGLISH 151 Intro to Literature or ENGLISH.152 Literature & Society
1	SPECED 100 Orientation to Special Ed	0-3	Goal 9: Healthy Living (elective = 2 GEPS)
16	Total Semester Credits	16-17	Total Semester Credits
<b>Cr.</b>	<b>Third Semester</b>	<b>Cr.</b>	<b>Fourth Semester</b>
3	SPECED.275 Linking Assess and Instruct	3	SPECED.358 Methods of Instruction
3	PROFSTUD.414 Child, Family & Comm Engagement	3	PHYSICS.103 Principles of Physical Sci
3	COMMSTUD.103 Public Speaking or COMMSTUD 104 Interpersonal Comm	3	Goal 8: Second Language (any 101 level or ASLTERP.155 American Sign Language)
3	BIO 100 Cells, Genes & Molecules or BIO 101 Human Biology	3	EDFOUND.291 Principles of Teaching
3	MATH.202 Math Concepts II	3	EDFOUND.406 Multicultural Education
15	Total Semester Credits	15	Total Semester Credits
<b>Cr.</b>	<b>Fifth Semester</b>	<b>Cr.</b>	<b>Sixth Semester</b>
3	*SPECED.433 Literacy Instruct for Students with Disabilities	3	*SPECED.430 Effective Instruct Practices for Students with Moderate and Severe Disabilities
3	CSD.432 ELL Communication/Ed Strategies for ELL Individuals or PROFSTUD.494 ELL Strategies & Methods	3	*SPECED.446 Assessment Practicum (required if PROFSTUD.320 is not taken)
3	*ELEMED.334 Teaching Reading EC 1-4	3	*SPECED.449 Academic Assessment for Instruction
3	*SPECED.410 Autism Spectrum Disorder Seminar	3	*ELEMED.331 Teaching Science and Env Education PK-4
3	*SPECED.417 Behavior Intervention and Support	3	ELEMED.336 Teaching Soc Studies PK-4

Goal 8: Second Language (any 102 level if

3 ASLTERP.155 American Sign Language was not taken)

18 Semester Credits

18 Total Semester Credits

<b>Cr.</b>	<b>Seventh Semester</b>	<b>Cr.</b>	<b>Eighth Semester</b>
3	*ELEMED.340 Tchg Math Early Child 1-4	6	SPECED.488 Student Teaching
3	*ELEMED.410 Methods & Materials ECE	6	SPECED.489 Student Teaching
3	*SPECED 453 Effective Instr and Transitions for Students w/Disabilities (Grades 7-12)	3	SPECED.461 Student Teaching Seminar
3	*PROFSTUD.347 Play & Expressive Arts for the Developing Child		
3	*SPECED.450 Effective Instructional Practices for Students with Mild Disabilities (PK-8) or *PROFSTUD.320 Practicum		
15	Total Semester Credits	15	Total Semester Credits

**IMPORTANT NOTES:**

- The sequence of courses is an example only.

**\*NOTE: To enroll in courses with \* students must be admitted to Teacher Education.**

This sequence is a guide to assist students in scheduling courses for the dual major. Courses listed may be taken in another semester unless otherwise noted. Students should check prerequisites before scheduling courses. Students should see their advisor if they have any questions.