

MIDDLE LEVEL EDUCATION: GRADES 4-8

Master's Degree Graduation Check Sheet

The following course sequence sheet is for illustrative purposes only and should not be construed as formal academic advisement. Course selections and sequence may vary depending on course availability and counsel from your academic adviser. You should consult an academic adviser before developing an actual academic plan.

Track (if applicable - Certification contingent upon successful completion of prescribed PRAXIS Examinations) _____

of credits required for graduation - 54

| Required: | Credits Required | Completed |
|--|------------------|-----------|
| Foundation Core Courses | | |
| EDFOUND.584 Curriculum Theory, Design and Development or ELEMED.524 Knowledge and the Curriculum in the Elementary School | | |
| EDFOUND.506 Multicultural Education | | |
| SECED.530 Foundations of Teaching | | |
| PROFSTUD.591 Research in Education | | |
| EDFOUND.504 Technology for Teachers | | |
| Certification Core Courses | | |
| ELEMED.551 Methods and Materials in Science and Mathematics for the Mid-Level | | |
| ELEMED.560 Methods and Materials in Language Arts and Social Studies for the Mid-Level | | |
| READING.546 Reading in Content Areas | | |
| PROFSTUD.501 Teaching, Learning, Assessment | | |
| PROFSTUD.594 English Language Learners | | |
| ELEMED.540 Theory of Middle Level Education | | |
| _____ Graduate Practicum | | |
| SECED.351 Teaching of Communication in Secondary School or SECED.552 Teaching of Math in Secondary School or SECED.553 Teaching of Science in Secondary School or SECED.555 Teaching of Social Studies in Secondary School | | |
| SPECED.506 Introduction to Early Intervention or SPECED.516 Introduction to Exceptional Individuals | | |
| SPECED.557 Linking Assessment and Instruction | | |
| SPECED.558 Methods of Instruction | | |
| Student Teaching Requirement | | |
| ELEMED.594 Student Teaching | | |
| Departmental Paper | | |
| Undergraduate Content Prerequisites: | | |
| 1. 30 credits of approved content courses | | |
| 2. Undergraduate GPA of 3.0 or higher | | |
| 3. Adolescent Development or Psychology (3 credits) | | |