

## SECONDARY EDUCATION - ENGLISH

Effective: Fall 2013

Students seeking Secondary Education Certification in English must declare majors in both English and Secondary Education (English) and complete the full English (Secondary Education Track) course sequence as well as the Secondary Education Professional Course and Certification requirements. Students must consult their advisers in both departments each semester regarding course selection and other certification requirements.

A total of 120 credits are required for a Bachelor of Science in Education degree with a specialization in English. Required courses include:

### Required by English for Secondary Ed. Major (48 credits)

ENGLISH.101	Foundations of College Writing I
ENGLISH.203	Approaches to Literary Study
ENGLISH.226	European Literature I
ENGLISH.236	American Literature I
ENGLISH.237	American Literature II
ENGLISH.246	British Literature I
ENGLISH.247	British Literature II

#### Choose one of the following two courses:

ENGLISH.256	Non-Western Literature I
ENGLISH.257	Non-Western Literature II
ENGLISH.306	Theory and Practice of Writing
ENGLISH.311	Structure of English
ENGLISH.312	History of the English Language
ENGLISH.363	Shakespeare
ENGLISH.385	Literature for Young Adults
ENGLISH _____	English elective (200-400 level) (ENGLISH 201 not acceptable)
ENGLISH _____	English elective (300-400 level)

#### Choose one of the following Media Courses:

ENGLISH.307	Writing for the Internet
ENGLISH.391	Literature & Film
THEATRE.102	Intro to Theatre
THEATRE.209	Theatre Appreciation
MASSCOMM.110	Intro to Mass Communication
MASSCOMM.275	Cinema Appreciation
MASSCOMM.315	Soc. Found of Med
HISTORY.226	Popular Cult in Am
SOC.400	Sociology of Mass Communication

### Required by Education (40 credits)

COMMSTUD.103	Public Speaking or COMMSTUD.104 Interpersonal Communication
EDFOUND.204	Educational Technology
EDFOUND.206	Teachers, Schools, & Society
EDFOUND.251	Psychological Foundations of Ed

EDFOUND.291	Principles of Teaching
EDFOUND.311	Classroom Meas. & Assessment
EDFOUND.406	Multicultural Education
EDFOUND.427	Classroom Mgt. & Eff. Discipline
EDFOUND.497	Student Teaching: 1st Experience
EDFOUND.498	Student Teaching: 2nd Experience
PROFSTUD.320	PDS (replaces EDFOUND.311 & SECED.351)
PSYCH.101	General Psychology
SECED.351	Teaching Communication (fall only)

**Required by PDE (21 credits)**

MATH.141	Introduction to Statistics
MATH_____	Any college-level math class
PROFSTUD.494	ELL Strategies
PSYCH.212	Adolescent Psychology
SPECED.101	Introduction to Except Individuals
SPECED.275	Linking Assessment
SPECED.358	Methods of Instruction Stud w/Disabilities

**Free Elective if needed (3 credits)**

**Meeting General Education Goals:**

Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses offer GEPs toward more than one General Education Goal. The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for General Education credit. See [www.bloomu.edu/mycore](http://www.bloomu.edu/mycore)

Course Number	Course Title	GEPs
<b>***Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines.</b>		
COMMSTUD.103/104	Public Speaking or Interpersonal Communication	3
EDFOUND.291	Principles of Teaching	2
ENGLISH.101	Foundations of College Writing I	3
<b>*Goal 2: Information Literacy; minimum 2 GEPs</b>		
EDFOUND.204	Educational Technology	3
<b>**Goal 3: Analysis, Quantitative Reasoning, &amp; Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
MATH.141	Introduction to Statistics	3
SPECED.275	Linking Assessment	1
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	1
<b>**Goal 4: Cultures &amp; Diversity; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
EDFOUND.291	Principles of Teaching	1
EDFOUND.406	Multicultural Education	2
SPECED.101	Intro to Exceptional Individuals	2
<b>**Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
	Any 3-credit course with 3 GEPs in Goal 5	3

	<b>Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3</b>	<b>2</b>
<b>**Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
<b>EDFOUND.206</b>	<b>Teachers, Schools, and Society</b>	<b>1</b>
<b>PSYCH.101</b>	<b>General Psychology</b>	<b>3</b>
<b>SPECED.275</b>	<b>Linking Assessment</b>	<b>1</b>
<b>**Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
<b>ENGLISH ____</b>	<b>Literature (226, 227, 236, 237, 246, or 247)</b>	<b>2</b>
<b>THEATRE.102</b>	<b>Introduction to Theatre</b>	<b>3</b>
<b>*Goal 8: Second Language Competency; minimum 2 GEPs; Select one of the two options.</b>		
<b>ASLTERP.155</b>	<b>American Sign Language 1</b>	<b>2</b>
<b>_____ 102</b>	<b>Competency test or any second language 102 level</b>	
<b>*Goal 9: Physical Activity &amp; Health; minimum 2 GEPs.</b>		
<b>*Goal 10: Responsible Citizenship; minimum 2 GEPs.</b>		
<b>EDFOUND.406</b>	<b>Multicultural Education</b>	<b>1</b>
<b>SPECED.101</b>	<b>Intro to Exceptional Individuals</b>	<b>1</b>

\*GEPs for this goal may come from just 1 discipline. \*\*GEPs must come from at least 2 disciplines. \*\*\*GEPs must come from at least 3 disciplines.

### **Additional Notes on the Secondary Education Major:**

**Admission Packet, for Admission into the Teacher Education Program:** due by 60 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator. Forms and information available from Education Studies.

- Eligible test scores:** After April 2, 2012: **PAPA (Pre-service Academic Performance Assessment)** [www.pa.nesinc.com](http://www.pa.nesinc.com): Reading, score of 220 Writing, score of 220 Math, score of 220  
**or Praxis I:** Academic Skills Assessment if taken on or before April 2, 2012 (and retakes until April 2, 2014):  
Reading, score of 172 Writing, score of 173 Mathematics, score of 173
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math** and **6 credits in English composition and literature**
- Completion of early field experience:** five days/30 hours, non-credit, w/ appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at [www.PSEA.org](http://www.PSEA.org))
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks:** Act 34 (Criminal Record Check) Act 151 (Child Abuse History Check) Act 114 FBI Clearance: register at [www.pa.cogentid.com](http://www.pa.cogentid.com); register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for 1 year for one year: will need to repeat before student teaching

**Student Teaching—Placement Card and Eligibility Packet:**

- Student Teaching Placement Card**—intent to student teach:  
**for fall student teaching, due by February**

**for spring** student teaching, due **by September**

- **Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- **Student Teaching Eligibility Packet is due**, signed by your Education advisor, to the Student Teaching Placement Office:
  - April 1** for fall student teaching
  - October 1** for spring student teaching