

ENGLISH - SECONDARY

Effective: Fall 2015

Students seeking Secondary Education Certification in English must declare majors in both English and Secondary Education (English) and complete the full English (Secondary Education Track) course sequence as well as the Secondary Education Professional Course and Certification requirements. Students must consult their advisers in both departments each semester regarding course selection and other certification requirements.

A total of 120 credits are required for a Bachelor of Science in Education degree with a specialization in English. Required courses include:

Required by English (39 credits)

ENGLISH.203	Approaches to Literary Study
ENGLISH.306	Theory and Practice of Writing
ENGLISH.311	Structure of English
ENGLISH.385	Literature for Young Adults
ENGLISH.463	Shakespeare

ePortfolio requirements: Students in upper-level courses will be required to create an ePortfolio: a collection of artifacts and explanations that align with certain goals. In ENGLISH.385 this portfolio must be aligned with Learning Goals 1-5, as well as with the 2012 CAEP/NCTE standards for English Language Arts. This portfolio will be evaluated during Student Teaching, and should include:

- At least 4 artifacts, with explanations of how specific moments of each artifact address Learning Goals(s) and/or CAEP/NCTE standards(s)
- Cooperative Teachers' Student-Teaching Evaluations

A student must receive a C- or above in any English course for the course to count toward the English Major.

For more useful information for English majors, visit the department web site at <http://www.bloomu.edu/english>

In addition to 203 and 306 SEC majors will complete three credits in the following:

Learning Objective 1: Demonstrate Skills in writing, rhetoric, and writing pedagogy in multiple modes (3 additional credits)

ENGLISH.204	Intro to Creative Writing
ENGLISH.297	Writing Consultant Training
ENGLISH.307	Writing for the Internet
ENGLISH.308	Advanced Expository Writing
ENGLISH.315	Research Writing in the Humanities
ENGLISH.397	Writing Center Consulting
ENGLISH.401	Writing in the Professions
ENGLISH.402	Writing for Multiple Media

Four courses in English (101, 203 and two 200-level literature courses must be completed before enrolling in 300-level literature classes or ENGLISH.463. For all other 400-level literature courses, six courses in English must be completed before enrolling.

SEC majors will take five classes from the list below:

- Two must be at the 200 level.
- Three must be at the 300-400 level.
- At least one should focus on literature before 1660*
- At least one should focus on an under-represented culture[&]

Learning Objective 2: Demonstrates a range of literacies through literature (and other texts) (15 credit hours)

ENGLISH.221	Bible as Literature*
ENGLISH.226	European Literature I*
ENGLISH.227	European Literature 2
ENGLISH.236	American Literature I
ENGLISH.237	American Literature II
ENGLISH.246	British Literature I*
ENGLISH.247	British Literature II
ENGLISH.256	Non-Western Literature I [§]
ENGLISH.257	Non-Western Literature II [§]
ENGLISH.281	U.S. Latino Literature [§]
ENGLISH.283	Jewish Fiction [§]
ENGLISH.286	Women's Literature [§]
ENGLISH.287	Black Women Writers [§]
ENGLISH.212	English Grammar and Usage
ENGLISH.312	History of the English Language
ENGLISH.321	American Romanticism
ENGLISH.322	American Realism
ENGLISH.323	American Modernism
ENGLISH.324	Contemporary American Literature
ENGLISH.326	African American Literature [§]
ENGLISH.341	Medieval Literature*
ENGLISH.342	Renaissance Literature*
ENGLISH.344	Restoration and 18 th Century
ENGLISH.345	Romantic and Victorian Literature
ENGLISH.348	British Modernism
ENGLISH.413	Language in American Society
ENGLISH.411	Modern Linguistic Theory
ENGLISH.475(388)	Gender/Race/Class [§]
ENGLISH.480/481	Special Topics

All SEC majors will take two of the following, at least one of which must be a genre course[&]: _____

*Required 300-level English classes should not be taken as independent study.

Learning Objective 3: Demonstrate knowledge of a wide range of literary/textual forms and traditions of inquiry (6 credit hours)

ENGLISH.280	Poetry ^{&}
ENGLISH.288	Feminist Reading of Culture
ENGLISH.364	Chaucer
ENGLISH.365	Milton

ENGLISH.370	English Novel ^{&}
ENGLISH.372	Modern Novel ^{&}
ENGLISH.374	Short Story ^{&}
ENGLISH.375	Renaissance Drama ^{&}
ENGLISH.376	Romance ^{&}
ENGLISH.377	Modern Drama ^{&}
ENGLISH.379	Modern Poetry ^{&}
ENGLISH.380	Queer Theory
ENGLISH.384	Literature for Children
ENGLISH.391	Literature and Film
ENGLISH.491	Topics in Criticism
ENGLISH.492	Literary Criticism
ENGLISH.480/481	Special Topics
ENGLISH.485	Major Author (repeatable)

Required by Education (61 credits)

COMMSTUD.103	Public Speaking or COMMSTUD.104 Interpersonal Communication
EDFOUND.204	Educational Technology
EDFOUND.206	Teachers, Schools, & Society
EDFOUND.251	Psychological Foundations of Ed
EDFOUND.291	Principles of Teaching
EDFOUND.406	Multicultural Education
EDFOUND.427	Classroom Mgt. & Eff. Discipline
EDFOUND.497	Student Teaching: 1st Experience
EDFOUND.498	Student Teaching: 2nd Experience
PROFSTUD.320	PDS (replaces EDFOUND.311 & SECED.351)
PSYCH.101	General Psychology
PSYCH.212	Adolescent Psychology
MATH_____	Any college-level math class
MATH.141	Introduction to Statistics
PROFSTUD.494	ELL Strategies
SPECED.101	Introduction to Except Individuals
SPECED.275	Linking Assessment
SPECED.358	Methods of Instruction Stud w/Disabilities

Additional Notes on the Secondary Education English Major:

Admission Packet, for admission into the Teacher Education Program: due by 60 credits, signed by your education advisor, submitted to the Teacher Education Admission Packets Coordinator, McCormick 3103B.

Forms and Information available from Education Studies, McCormick 1st Floor.

Meeting General Education Goals:

Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses offer GEPs toward more than one General Education Goal. The range of courses awarding GEPs, and the degree to which major requirements and general

education requirements may be satisfied simultaneously, will change as more courses are approved for General Education credit. See www.bloomu.edu/mycore

Course Number	Course Title	GEPs
***Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines.		
ASLTERP.155	American Sign Language 1	1
COMMSTUD.103/104	Public Speaking or Interpersonal Communication	3
EDFOUND.291	Principles of Teaching	2
ENGLISH.101	Foundations of College Writing I	3
ENGLISH ____	Literature (226, 227, 236, 237, 246, or 247)	1
*Goal 2: Information Literacy; minimum 2 GEPs		
EDFOUND.204	Educational Technology	3
ENGLISH.203	Approaches to Literary Study	1
SPECED.275	Linking Assessment	1
**Goal 3: Analysis, Quantitative Reasoning, & Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines.		
EGGS.101	Intro to Physical Geography	1
ENGLISH.203	Approaches to Literary Study	1
MATH.141	Introduction to Statistics	3
SPECED.275	Linking Assessment	1
**Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines.		
EDFOUND.291	Principles of Teaching	1
EDFOUND.406	Multicultural Education	2
SPECED.101	Intro to Exceptional Individuals	2
**Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines.		
EGGS.101	Intro to Physical Geography	2
	Any 3-credit course with 3 GEPs in Goal 5	3
**Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines.		
EDFOUND.206	Teachers, Schools, and Society	1
PSYCH.101	General Psychology	3
SPECED.275	Linking Assessment	1
**Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines.		
ENGLISH ____	Literature (226, 227, 236, 237, 246, or 247)	2
THEATRE.102	Introduction to Theatre	3
*Goal 8: Second Language Competency; minimum 2 GEPs; Select one of the two options.		
ASLTERP.155	American Sign Language 1	2
_____ 102	Competency test or any second language 102 level	
*Goal 9: Physical Activity & Health; minimum 2 GEPs.		
*Goal 10: Responsible Citizenship; minimum 2 GEPs.		
EDFOUND.406	Multicultural Education	1
SPECED.101	Intro to Exceptional Individuals	1

*GEPs for this goal may come from just 1 discipline. **GEPs must come from at least 2 disciplines. ***GEPs must come from at least 3 disciplines.

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Admission Packet, for Admission into the Teacher Education Program: due by 60 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator. Forms and information available from Education Studies.

- Eligible test scores:** After April 2, 2012: **PAPA (Pre-service Academic Performance Assessment)** www.pa.nesinc.com: Reading, score of 220 Writing, score of 220 Math, score of 220
or Praxis I: Academic Skills Assessment if taken on or before April 2, 2012 (and retakes until April 2, 2014):
Reading, score of 172 Writing, score of 173 Mathematics, score of 173
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math** and **6 credits in English composition and literature**
- Completion of early field experience:** five days/30 hours, non-credit, w/ appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at www.PSEA.org)
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks:** Act 34 (Criminal Record Check) Act 151 (Child Abuse History Check) Act 114 FBI Clearance: register at www.pa.cogentid.com; register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for 1 year for one year: will need to repeat before student teaching

Student Teaching—Placement Card and Eligibility Packet:

- Student Teaching Placement Card**—intent to student teach:
for fall student teaching, due **by February**
for spring student teaching, due **by September**
- Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- Student Teaching Eligibility Packet is due**, signed by your Education advisor, to the Student Teaching Placement Office:
April 1 for fall student teaching
October 1 for spring student teaching