English - Literature

Administered by Department of English, College of Liberal Arts Effective Spring 2015

A total of 39 semester hours is required for a major in English. No course may be used to satisfy more than one requirement. With the addition of general education requirements and elective courses of at least 32 semester hours, the 120-hour requirement for a baccalaureate degree is satisfied.

For an English course to count toward the fulfillment of requirements in the English major, the minimum grade is a C-.

Required Courses:

ENGLISH.101 Foundations of College Writing

ENGLISH.203 Approaches to Literary Study

ENGLISH.315 Research in English Studies

ENGLISH.488 Seminar

Learning Objective 1 (Develop skills in writing and rhetoric (9 credit hours)

(in addition to ENGLISH.203 and ENGLISH.315, 3 additional credits must be taken, choose between the courses below)

ENGLISH.204 Introduction to Creative Writing

ENGLISH.212 English Grammar and Usage

ENGLISH.297 Writing Consultant Training

ENGLISH.306 Theory and Practice of Writing

ENGLISH.307 Writing for the Internet

ENGLISH.308 Advanced Expository Writing

ENGLISH.397 Writing Center Consulting

ENGLISH.401 Writing in the Professions

ENGLISH.402 Writing for Multiple Media

INTSTUDY.231 Technical Writing

Learning Objective 2 (Develop a Range of Literacies (18 credit hours)

Four courses in English (Foundations and Approaches to Literary Study plus two 200-level literature courses) must be completed before students can enroll in 300-level literature classes. Six courses in English must be completed before students can enroll in a 400-level literature class.

All Students will take six classes;

- three must be at the 200 level
- three must be at the 300-400 level
- at least one should focus on literature before 1660*
- at least one should focus on linguistics"
- at least one should focus on an under-represented culture^{\$}

ENGLISH.221 Bible as Literature*

ENGLISH.226 European Literature 1*

ENGLISH.227 European Literature 2

ENGLISH.236 American Literature 1

ENGLISH.237 American Literature 2

ENGLISH.246 British Literature I*

ENGLISH.247 British Literature 2

ENGLISH.256 Non-Western Literature 1\$

ENGLISH.257 Non-Western Literature 2\$

ENGLISH.281 U.S. Latino Literatures\$

ENGLISH.283 Jewish Fictions\$

ENGLISH.286 Women's Literature\$

ENGLISH.287 Black Women Writers\$

ENGLISH.311 Structure of English"

ENGLISH.312 History of English"

ENGLISH.321 American Romanticism

ENGLISH.322 American Realism

ENGLISH.323 American Modernism

ENGLISH.324 Contemporary American Literature

ENGLISH.326 African American Literature\$

ENGLISH.341 Medieval Literature*

ENGLISH.342 Renaissance Literature*

ENGLISH.344 Restoration and 18th Century

ENGLISH.345 Romantic and Victorian Literature

ENGLISH.348 British Modernism

ENGLISH.413 Language in American Society"

ENGLISH.411 Modern Linguistic Theory"

ENGLISH.475 (388): Gender/Race/Class\$

ENGLISH.480/481: Special Topics

Learning Objective 3 (Develop knowledge of a wide range of literary/textual forms and traditions of inquiry (9 credit hours)

All students will take three of the following, at least one of which must be a genre course&

ENGLISH.280 Poetry&

ENGLISH.288 Feminist Reading of Culture

ENGLISH.364 Chaucer

ENGLISH.365 Milton

ENGLISH.370 English Novel&

ENGLISH.372 Modern Novel&

ENGLISH.374 Short Story&

ENGLISH.375 Renaissance Drama&

ENGLISH.376 Romance

ENGLISH.377 Modem Drama&

ENGLISH.379 Modern Poetry&

ENGLISH.384 Literature for Children

ENGLISH.391 Literature and Film

ENGLISH.463 Shakespeare

ENGLISH.480/481: Special Topics

ENGLISH.491 Topics in Criticism

ENGLISH.492: Literary Criticism

Learning Objective 4 (Acquire analytical reading)

Learning Objective 5 (Acquire awareness of the power of language and literature)

Internships: Students may be able to apply internship credits in place of a course for one of the learning goals above. For more information about internships, see the department internship coordinator, the department chair or your advisor.

Learning Goals 1-5: Senior ePortfolio presentation: must contain at least 10 artifacts and narrative before graduation. Review of progress with a member of the English Department Curriculum Committee, is required when students reach 60 – 75 credit hours. Required for class of 2015 and after.