

SECONDARY EDUCATION - CITIZENSHIP (HISTORY)

Effective: Fall 2013

Students seeking Secondary Education Certification in Citizenship must declare majors in both History and Secondary Education (Citizenship) and complete the full History course sequence as well as the Secondary Education Professional Course and Certification requirements. Students must consult their advisers in both departments each semester regarding course selection and other certification requirements.

A total of 126-129 Credits are required for a Bachelor of Science in Education with a specialization in citizenship. Required courses include:

Required by Citizenship for Secondary Ed. Major (39 credits)

HISTORY.121	U.S. History: Colonial-1877
HISTORY.122	U.S. History: 1877-Present
HISTORY.125	Western Civilizations to 1650
HISTORY.126	Western Civilizations since 1650
HISTORY.298	Historiography
HISTORY.398	Research and Writing Skills

Two Regional or Non-Western History Courses (6 credits)

HISTORY.131	Asian Civilization to 1500
HISTORY.132	Asian Civilization since 1500
HISTORY.141	Modern China and Japan
HISTORY.142	Latin America
HISTORY.143	Black Africa
HISTORY.145	Muslim World to 1405
HISTORY.146	Muslim World since 1405
HISTORY.151	History of Africa to 1885
HISTORY.152	History of Africa since 1885
HISTORY.216	Africa and Black Atlantic to 1790
HISTORY.217	Africa and Black Atlantic since 1790

For a list of the courses suitable for the remaining history requirements, consult the 300/400-level course guide from the History Department.

- Any 300/400 course in U.S. History
- Any 300/400 course in European History
- Any 300/400 course in Non-Western or Regional History
- Any 300/400 course in History
- Any 300/400 course in History

Required by Education (40 credits)

COMMSTUD.103	Public Speaking or COMMSTUD.104 Interpersonal Communication
EDFOUND.204	Educational Technology
EDFOUND.206	Teachers, Schools & Society
EDFOUND.251	Psychological Foundations of Ed
EDFOUND.291	Principles of Teaching
EDFOUND.311	Classroom Meas. & Assessment
EDFOUND.406	Multicultural Education
EDFOUND.427	Classroom Management & Eff. Disc
EDFOUND.497	Student Teaching: 1st Experience

EDFOUND.498 Student Teaching: 2nd Experience
 PROFSTUD.320 PDS (replaces EDFOUND.311 & SECED.355)
 PSYCH.101 General Psychology
 SECED.355 Teaching Social Stud in Sec Sch (fall)

Required by PDE (36 credits)

ECONOMIC.121 Principles of Macroeconomics
 ECONOMIC.122 Principles of Microeconomics (Highly Recommended)
 EGGS.104 World Regional Geography
 ENGLISH.101 Foundations of College Writing I
 ENGLISH ____ Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 257)
 MATH.101 Mathematical Thinking
 MATH.141 Introduction to Statistics
 POLISCI.120 U.S. Government
 PROFSTUD.494 ELL Strategies
 PSYCH.212 Adolescent Psychology
 SPECED.101 Introduction to Except Individuals
 SPECED.275 Linking Assessment
 SPECED.358 Methods of Instruction for Students with Disabilities

Meeting General Education Goals:

Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses offer GEPs toward more than one General Education Goal. The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for General Education credit. See www.bloomu.edu/mycore

Course Number	Course Title	GEPs
***Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines.		
COMMSTUD.103/104	Public Speaking or Interpersonal Communication	3
EDFOUND.291	Principles of Teaching	2
ENGLISH.101	Foundations of College Writing I	3
*Goal 2: Information Literacy; minimum 2 GEPs		
EDFOUND.204	Educational Technology	3
**Goal 3: Analysis, Quantitative Reasoning, & Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines.		
EGGS.101	Intro. to Physical Geography	1
MATH.101	Mathematical Thinking	3
MATH.141	Introduction to Statistics	3
**Goal 4: Cultures & Diversity; minimum 5 GEPs, from minimum of 2 disciplines.		
EDFOUND.291	Principles of Teaching	1
EDFOUND.406	Multicultural Education	2
SPECED.101	Intro to Exceptional Individuals	2
**Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines; any 3-credit course with 3 GEPs for Goal 5 can replace CHEM.100.		
CHEM.100	Chemistry and the Citizen	3
EGGS.101	Intro. to Physical Geography	2

**Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines.		
EDFOUND.206	Teachers, Schools, and Society	1
EGGS.104	World Regional Geography	2
PSYCH.101	General Psychology	3
**Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines; Select MUSIC 101 or THEATRE 102 or 103 to complete this goal.		
ENGLISH ____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 257)	2
MUSIC.101 or THEATRE.102/103	Music Listening or Introduction to Theatre or Theatre Appreciation	3
*Goal 8: Second Language Competency; minimum 2 GEPs; Select one of the two options.		
ASLTERP.155	American Sign Language 1	2
_____ 102	Competency test or any second language 102 level	
*Goal 9: Physical Activity & Health; minimum 2 GEPs.		
*Goal 10: Responsible Citizenship; minimum 2 GEPs.		
EDFOUND.406	Multicultural Education	1
SPECED.101	Intro to Exceptional Individuals	1

*GEPs for this goal may come from just 1 discipline. **GEPs must come from at least 2 disciplines. ***GEPs must come from at least 3 disciplines.

Additional Notes on the Secondary Education Major:

Admission Packet, for Admission into the Teacher Education Program: due by 60 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator. Forms and information available from Education Studies.

- Eligible test scores:** After April 2, 2012: **PAPA (Pre-service Academic Performance Assessment)** www.pa.nesinc.com: Reading, score of 220 Writing, score of 220 Math, score of 220 **or Praxis I:** Academic Skills Assessment if taken on or before April 2, 2012 (and retakes until April 2, 2014): Reading, score of 172 Writing, score of 173 Mathematics, score of 173
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math** and **6 credits in English composition and literature**
- Completion of early field experience:** five days/30 hours, non-credit, w/ appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at www.PSEA.org)
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks:** Act 34 (Criminal Record Check) Act 151 (Child Abuse History Check) Act 114 FBI Clearance: register at www.pa.cogentid.com; register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for 1 year for one year: will need to repeat before student teaching

Student Teaching—Placement Card and Eligibility Packet:

- Student Teaching Placement Card**—intent to student teach:

for fall student teaching, due **by February**

for spring student teaching, due **by September**

- **Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- **Student Teaching Eligibility Packet is due**, signed by your Education advisor, to the Student Teaching Placement Office:
 - April 1** for fall student teaching
 - October 1** for spring student teaching