

## Secondary Education - French

Effective Fall 2013

Students seeking Secondary Education Certification in French must declare majors in both French and Secondary Education (French) and complete the full French course sequence as well as the Secondary Education Professional Course and Certification requirements. Students must consult their advisers in both departments each semester regarding course selection and other certification requirements.

A total of 120 credits are required for a Bachelor of Science in Education with a specialization in French. Required courses include:

### **Required by French for Secondary Ed. Major (33 credits)**

#### **Required Core Courses (6 Credits)**

LANGCULT.200	Comparative Cultural Studies
LANGCULT.400	Comparative Language Studies

#### **Required French Courses (24 Credits)**

FRENCH.203	French III
FRENCH.204	French IV
FRENCH.205	Applied Phonetics and Pronunciation
FRENCH.206	Structure of the French Language
FRENCH.207	Conversation: French Daily Life and Customs
FRENCH 401	Advanced French Language

#### **Choose one of the following two courses:**

FRENCH.402	Contemporary Issues in Francophone Media
FRENCH.423	Black Francophone Writers and Culture

#### **Choose one of the following two courses:**

FRENCH.422	Masterpieces of French Literature
FRENCH.331	Selected 20th Century Writers

#### **Electives (3 credits minimum)**

FRENCH.290	French Studies Abroad
FRENCH.309	Commercial French I
FRENCH.333	French Film
FRENCH.431	Special Topics
LANGCULT.390	Immersion Experience in Languages and Cultures

### **Required by Education (40 credits)**

COMMSTUD.103	Public Speaking or
COMMSTUD.104	Interpersonal Communication
EDFOUND.204	Educational Technology
EDFOUND.206	Teachers, Schools, & Society
EDFOUND.251	Psychological Foundations of Ed
EDFOUND.291	Principles of Teaching
EDFOUND.311	Classroom Meas. & Assessment

EDFOUND.406	Multicultural Education
EDFOUND.427	Classroom Mgt. & Eff. Discipline
EDFOUND.497	Student Teaching: 1st Experience
EDFOUND.498	Student Teaching: 2nd Experience
LANGCULT.350	Foreign Language Methodology
PROFSTUD.320	PDS (replaces EDFOUND.311 & SECED.351)
PSYCH.101	General Psychology

**Required by PDE (30 credits)**

ANTHRO.200	Principles of Cultural Anthropology
ENGLISH.101	Foundations of College Writing I
ENGLISH ____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 257)
MATH.141	Introduction to Statistics
MATH_____	Any college-level math class
PROFSTUD.494	ELL Strategies
PSYCH.212	Adolescent Psychology
SPECED.101	Introduction to Except Individuals
SPECED.275	Linking Assessment
SPECED.358	Methods of Instruction Stud w/Disabilities

**Free Elective (6 credits)**

**Meeting General Education Goals:**

Credit toward General Education Goals is met with General Education Points (GEPs). Courses can offer a maximum of 4 GEPs. Some courses offer GEPs toward more than one General Education Goal. The range of courses awarding GEPs, and the degree to which major requirements and general education requirements may be satisfied simultaneously, will change as more courses are approved for General Education credit. See [www.bloomu.edu/mycore](http://www.bloomu.edu/mycore)

Course Number	Course Title	GEPs
<b>***Goal 1: Communication; minimum 7 GEPs, from minimum of 3 disciplines.</b>		
COMMSTUD.103/104	Public Speaking or Interpersonal Communication	3
EDFOUND.291	Principles of Teaching	2
ENGLISH.101	Foundations of College Writing I	3
<b>*Goal 2: Information Literacy; minimum 2 GEPs</b>		
EDFOUND.204	Educational Technology	3
<b>**Goal 3: Analysis, Quantitative Reasoning, &amp; Problem Solving; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
MATH.141	Introduction to Statistics	3
SPECED.275	Linking Assessment	1
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	1
<b>**Goal 4: Cultures &amp; Diversity; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
EDFOUND.291	Principles of Teaching	1
EDFOUND.406	Multicultural Education	2
SPECED.101	Intro to Exceptional Individuals	2
<b>**Goal 5: Natural Sciences; minimum 5 GEPs, from minimum of 2 disciplines.</b>		

ANTHRO.200	Principles of Cutl. Anthropology	1
	Any 3-credit course with 3 GEPs in Goal 5	2
	Any 3-credit course with 2 GEPs in Goal 5 and 1 GEP in Goal 3	2
<b>**Goal 6: Social Sciences; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
EDFOUND.206	Teachers, Schools, and Society	1
PSYCH.101	General Psychology	3
SPECED.275	Linking Assessment	1
<b>**Goal 7: Humanities; minimum 5 GEPs, from minimum of 2 disciplines.</b>		
ENGLISH ____	Literature (151, 152, 156, 226, 227, 236, 237, 246, 247, or 257)	2
MUSIC.101 or THEATRE.102/103	Music Listening or Introduction to Theatre or Theatre Appreciation	3
<b>*Goal 8: Second Language Competency; minimum 2 GEPs; Select one of the two options.</b>		
FRENCH	Competency test	2
<b>*Goal 9: Physical Activity &amp; Health; minimum 2 GEPs.</b>		
<b>*Goal 10: Responsible Citizenship; minimum 2 GEPs.</b>		
EDFOUND.406	Multicultural Education	1
SPECED.101	Intro to Exceptional Individuals	1

\*GEPs for this goal may come from just 1 discipline. \*\*GEPs must come from at least 2 disciplines. \*\*\*GEPs must come from at least 3 disciplines.

### **Additional Notes on the Secondary Education Major:**

**Admission Packet, for Admission into the Teacher Education Program:** due by 60 credits, signed by your Education advisor and submitted to Teacher Education Admission Packets Coordinator. Forms and information available from Education Studies.

- Eligible test scores:** After April 2, 2012: **PAPA (Pre-service Academic Performance Assessment)** [www.pa.nesinc.com](http://www.pa.nesinc.com): Reading, score of 220 Writing, score of 220 Math, score of 220  
**or Praxis I:** Academic Skills Assessment if taken on or before April 2, 2012 (and retakes until April 2, 2014):  
Reading, score of 172 Writing, score of 173 Mathematics, score of 173
- Cumulative GPA of 3.0, with a C or better** in all professional education and specialization courses.
- 6 credits of college-level math** and **6 credits in English composition and literature**
- Completion of early field experience:** five days/30 hours, non-credit, w/ appropriate diversity in contexts: forms required
- Two recommendations** from Teacher Education faculty: standardized form required
- Professional liability insurance** (available through PSEA, at [www.PSEA.org](http://www.PSEA.org))
- Tuberculosis Screening** results, from a test taken within the last two years (likely repeated before student teaching).
- A resume** that follows the sample format: format available from Education Studies
- Criminal checks:** Act 34 (Criminal Record Check) Act 151 (Child Abuse History Check)  
Act 114 FBI Clearance: register at [www.pa.cogentid.com](http://www.pa.cogentid.com); register under Department of Education; fingerprinting available at BU bookstore. Clearances are valid for 1 year for one year: will need to repeat before student teaching

**Student Teaching—Placement Card and Eligibility Packet:**

- **Student Teaching Placement Card**—intent to student teach:
  - for fall** student teaching, due **by February**
  - for spring** student teaching, due **by September**
- **Student Teaching Eligibility Packet:** Download checklist and forms from the Student Teaching tab under Student Resources on the College of Education homepage.
- **Student Teaching Eligibility Packet is due**, signed by your Education advisor, to the Student Teaching Placement Office:
  - April 1** for fall student teaching
  - October 1** for spring student teaching