Bloomsburg University - Department of Exceptionality Programs Bachelor of Science in Education - Special Education

70.202 Technology for Exceptionalities 3 1) 53.141 Intro to Statistics or 48.160 Basic Statistics 3 70.206 Introduction to Early Intervention 3 10.206 Introduction to Early Intervention 3 1) 53.141 Intro to Statistics or 48.160 Basic Statistics 70.206 Introduction to Early Intervention and Support 3 10.207 Caving Statistics 70.207 Caving Statis	Courses	Cr.	Taken:	Courses	Cr.	Taken:
70.206 Introduction to Early Intervention 3	Required Special Education Courses ¹	63		Quantitative ² - 0 Additional Credits		
10,240 Foundations in Special Education 3 1 1 1 1 1 1 1 1 1	70.202 Technology for Exceptionalities	3		1) 53.141 Intro to Statistics or 48.160 Basic Statistics	3	
Fitness - 2 Credits Credit	70.206 Introduction to Early Intervention	3		Values ² - 3 Credits		
70.340 Educating Individuals with Mod./Severe Disabilities 3 1) 05.321 First Aid and Safety³ 3 70.353 Assessment & Planning 3 2) 1 70.357 Vocational Programming 3 Group A (Humanities)² - 9 additional Credits 70.401 Student Teaching with Exceptional Individuals 12 1) 25.103 or 25.104 may also be counted here 70.433 Language Arts for Students with Special Needs 3 2) 1.05.000 or 25.104 may also be counted here 70.433 Language Arts for Students with Mild Disabilities 3 3 3) 3 3 70.450 Elementary Meth. for Individuals with Mild Disabilities 3 3 4) 3 70.461 Problems in Special Education 3 Group B (Social Sciences) - 12 Credits 70.451 Secondary Meth. for Individuals with Mild Disabilities 3 3 4) 70.461 Problems in Special Education Courses 10.481 To General Psychology 3 3 60.251 Psychological Foundations of Education 3 20.48.210 Life-Span Psychology 3 3 60.251 Psychological Foundations of Education 3 20.48.210 Life-Span Psychology 3 3 60.393 Social Foundations of Education 4 3 70.401 Introduction to Exceptional Individuals 3 3 70.401 Introduction to Exceptional Individuals 3 3 70.401 Psychological Foundations of Education 4 9 70.010 Introduction to Exceptional Individuals 3 70.401 Studies in the Elementary School 3 70.401 Forecasting Social Studies in the Elementary School 3 70.401 Forecasting Social Studies in the Elementary School 3 70.401 Forecasting Social Studies in the Elementary School 3 70.401 Forecasting Social Inclusionary Practices 3 70.401 Forecasting Social Inclusionary Practices 3 70.401 Forecasting School 3 7	70.240 Foundations in Special Education	3		1)	3	
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70.357 Vocational Programming 3 Group A (Humanities)² - 9 additional Credits 70.401 Student Teaching with Exceptional Individuals 12 1,25.103 or 25.104 may also be counted here 70.431 Language Arts for Students with Special Needs 3 2) 3. 3. 70.450 Elementary Meth. for Individuals with Mild Disabilities 3 3. 3. 70.451 Secondary Meth. for Individuals with Mild Disabilities 3 4) 3. 70.461 Problems in Special Education 3 Group B (Social Sciences) - 12 Credits Professional Education Courses 1) 48.101 General Psychology 3 9. 70.461 Psychological Foundations of Education 3 2) 48.210 Life-Span Psychology 3 9. 70.48.251 Psychological Foundation of Education 3 70.101 Introduction to Exceptional Individuals 3 9. 70.393 Social Foundations of Education 4 9. 70.393 Social Foundations of Education 4 9. 70.393 Social Foundations of Education 5 9. 70.101 Introduction to Exceptional Individuals 7 9. 70.101 Introduction to Exceptional Individuals 9 9. 70.101	70.340 Educating Individuals with Mod./Severe Disabilities	3		1) 05.321 First Aid and Safety ³	3	
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30,450 Elementary Meth. for Individuals with Mild Disabilities 3 4 3 3 3 3 3 3 3 3	70.433 Language Arts for Students with Special Needs	3		2)	3	
1	70.450 Elementary Meth. for Individuals with Mild Disabilities	3		2)	3	
Professional Education Courses 1) 48.101 General Psychology 3	70.451 Secondary Meth. for Individuals with Mild Disabilities	3			3	
60.251 Psychological Foundations of Education 3 2) 48.210 Life-Span Psychology 3 3 70.101 Introduction to Exceptional Individuals 3 70.3 70.3 70.3 70.3 70.3 70.3 70.3 70	70.461 Problems in Special Education	3		Group B (Social Sciences) - 12 Credits		
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62.373 Diagnostic and Inclusionary Practices or 60.497 Teach. Literacy & Literature in Diverse Classrooms or 65.374 Teaching Reading in Academic Subjects or 74.305 Intro Methods for Deaf/Hard of Hearing 60.406 Multicultural Education 3 Required for Fall Semester Freshmen 09.100 University Seminar (major-specific section) 1 TOTAL CREDITS FOR PROGRAM 120 General Education - Total Credits: 52 Two Approved Diversity Courses	62.371 Teaching of Reading in the Elementary School	3		2) 2nd Math course:	3	
or 60.497 Teach. Literacy & Literature in Diverse Classrooms or 65.374 Teaching Reading in Academic Subjects or 74.305 Intro Methods for Deaf/Hard of Hearing 60.406 Multicultural Education Required for Fall Semester Freshmen 09.100 University Seminar (major-specific section) 1 TOTAL CREDITS FOR PROGRAM 120 General Education - Total Credits: 52 Two Approved Diversity Courses	62.398 Teaching of Mathematics in the Elementary School	3		3)	3	
or 65.374 Teaching Reading in Academic Subjects or 74.305 Intro Methods for Deaf/Hard of Hearing 60.406 Multicultural Education 3 2) 3 Required for Fall Semester Freshmen 09.100 University Seminar (major-specific section) 1 TOTAL CREDITS FOR PROGRAM 120 General Education - Total Credits: 52 Two Approved Diversity Courses	62.373 Diagnostic and Inclusionary Practices	3		4)	3	
or 74.305 Intro Methods for Deaf/Hard of Hearing 60.406 Multicultural Education 3 2) Required for Fall Semester Freshmen 09.100 University Seminar (major-specific section) 1 TOTAL CREDITS FOR PROGRAM 120 General Education - Total Credits: 52 Two Approved Diversity Courses	or 60.497 Teach. Literacy & Literature in Diverse Classrooms					
60.406 Multicultural Education 3 2) 3) Required for Fall Semester Freshmen 09.100 University Seminar (major-specific section) 1 TOTAL CREDITS FOR PROGRAM 120 General Education - Total Credits: 52 Two Approved Diversity Courses	or 65.374 Teaching Reading in Academic Subjects			Free Electives:	4	
Required for Fall Semester Freshmen 09.100 University Seminar (major-specific section) 1 TOTAL CREDITS FOR PROGRAM 120 General Education - Total Credits: 52 Two Approved Diversity Courses	or 74.305 Intro Methods for Deaf/Hard of Hearing			_1)	3	
Required for Fall Semester Freshmen 09.100 University Seminar (major-specific section) 1 TOTAL CREDITS FOR PROGRAM 120 General Education - Total Credits: 52 Two Approved Diversity Courses	60.406 Multicultural Education	3		2)	1	
09.100 University Seminar (major-specific section) 1 TOTAL CREDITS FOR PROGRAM 120 General Education - Total Credits: 52 Two Approved Diversity Courses						
General Education - Total Credits: 52 Two Approved Diversity Courses	Required for Fall Semester Freshmen					
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Communication ² - 9 Credits 1) Satisfied by major requirement: 70.101	General Education - Total Credits:	52		Two Approved Diversity Courses		
	Communication ² - 9 Credits			1) Satisfied by major requirement: 70.101		
1) 20.101 Composition 1 3 2) Satisfied by major requirement: 60.406	1) 20.101 Composition 1	3		2) Satisfied by major requirement: 60.406		
2) Writing Intensive Literature Course 3 Note 1: Many major courses have field requirements outside of class.	2) Writing Intensive Literature Course	3		Note 1: Many major courses have field requirements outside of class.		
or 20.201 Composition 2 Note 2: Students may count one Communications, Quantitative or Values course towards	or 20.201 Composition 2			Note 2: Students may count one Communications, Quantitative or Value	es course to	owards
3) 25.103 Public Speaking 3 Gen Ed Group A, B, or C. This program shows 25.103 double counted as an example.	3) 25.103 Public Speaking	3		Gen Ed Group A, B, or C. This program shows 25.103 double counted as	an exampl	e.
or 25.104 Interpersonal Communication Note 3: 1 credit of 05.321 may be used to satisfy Gen Ed Requirement.	or 25.104 Interpersonal Communication			Note 3: 1 credit of 05.321 may be used to satisfy Gen Ed Requirement.		