## Bloomsburg University - Department of Exceptionality Programs <br> Bachelor of Science in Education - Special Education

| Courses | Cr. | Taken: | Courses | Cr. | Taken: |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Required Special Education Courses ${ }^{\mathbf{1}}$ | 63 |  | Quantitative ${ }^{\mathbf{2}} \mathbf{-} 0$ Additional Credits |  |  |
| 70.202 Technology for Exceptionalities | 3 |  | 1) 53.141 Intro to Statistics or 48.160 Basic Statistics | 3 |  |
| 70.206 Introduction to Early Intervention | 3 |  | Values ${ }^{2}$ - 3 Credits |  |  |
| 70.240 Foundations in Special Education | 3 |  | 1) | 3 |  |
| 70.250 Behavior Intervention and Support | 3 |  | Fitness - 2 Credits Credit |  |  |
| 70.340 Educating Individuals with Mod./Severe Disabilities | 3 |  | 1) 05.321 First Aid and Safety ${ }^{3}$ | 3 |  |
| 70.353 Assessment \& Planning | 3 |  | 2) | 1 |  |
| 70.357 Vocational Programming | 3 |  | Group A (Humanities) ${ }^{\mathbf{2}} \mathbf{- 9}$ additional Credits |  |  |
| 70.401 Student Teaching with Exceptional Individuals | 12 |  | 1) 25.103 or 25.104 may also be counted here |  |  |
| 70.433 Language Arts for Students with Special Needs | 3 |  | 2) | 3 |  |
| 70.450 Elementary Meth. for Individuals with Mild Disabilities | 3 |  | 3) | 3 |  |
| 70.451 Secondary Meth. for Individuals with Mild Disabilities | 3 |  | 4) | 3 |  |
| 70.461 Problems in Special Education | 3 |  | Group B (Social Sciences) - 12 Credits |  |  |
| Professional Education Courses |  |  | 1) 48.101 General Psychology | 3 |  |
| 60.251 Psychological Foundations of Education | 3 |  | 2) 48.210 Life-Span Psychology | 3 |  |
| or 48.251 Psychological Foundation of Education |  |  | 3) 70.101 Introduction to Exceptional Individuals | 3 |  |
| or 60.393 Social Foundations of Education |  |  | 4) | 3 |  |
| 62.302 Teaching of Science in the Elementary School or 62.390 Teaching Social Studies in the Elementary School | 3 |  | Group C (Nat. Sci. \& Math) - 12 Additional Credits <br> 1) 50.100 Cells, Genes, Molecules | 3 |  |
| 62.371 Teaching of Reading in the Elementary School | 3 |  | 2) 2nd Math course: | 3 |  |
| 62.398 Teaching of Mathematics in the Elementary School | 3 |  | 3) | 3 |  |
| 62.373 Diagnostic and Inclusionary Practices | 3 |  | 4) | 3 |  |
| or 60.497 Teach. Literacy \& Literature in Diverse Classrooms |  |  |  |  |  |
| or 65.374 Teaching Reading in Academic Subjects |  |  | Free Electives: | 4 |  |
| or 74.305 Intro Methods for Deaf/Hard of Hearing |  |  | 1) | 3 |  |
| 60.406 Multicultural Education | 3 |  | 2) | 1 |  |
|  |  |  | 3) |  |  |
| Required for Fall Semester Freshmen |  |  |  |  |  |
| 09.100 University Seminar (major-specific section) | 1 |  | TOTAL CREDI TS FOR PROGRAM | 120 |  |
| General Education - Total Credits: | 52 |  | Two Approved Diversity Courses |  |  |
| Communication ${ }^{2}$ - 9 Credits |  |  | 1) Satisfied by major requirement: 70.101 |  |  |
| 1) 20.101 Composition 1 | 3 |  | 2) Satisfied by major requirement: 60.406 |  |  |
| 2) Writing Intensive Literature Course or 20.201 Composition 2 | 3 |  | Note 1: Many major courses have field requirements outside of <br> Note 2: Students may count one Communications, Quantitative |  | wards |
| 3) 25.103 Public Speaking or 25.104 Interpersonal Communication | 3 |  | Gen Ed Group A, B, or C. This program shows 25.103 double co <br> Note 3: 1 credit of 05.321 may be used to satisfy Gen Ed Requir |  | e. |

